

ព្រះរាខាឈាចត្រតម្ពុខា ខាតិ សាសនា ព្រះមហាក្យត្រ

**みみ**拳やみ

ひひゃく

## Curriculum Development

Department of Agriculture

Major: Agroecology

Bachelor's degree

### **Program Educational Objectives**

The Program Educational Objectives (PEOs) is intended to accommodate the national need in the development of planning studies.

- **PEO 1:** Apply agroecological principles to enhance the sustainability of the Cambodian agriculture sector.
- **PEO 2:** Develop innovative solutions for sustainable food production systems.
- **PEO 3:** Support agroecological businesses based on, healthy and environmentally friendly value chains.
- **PEO 4:** Apply technology-enhanced agroecological practices to support market growth.

## Program Intended Learning Outcomes (PILOs)

The Agroecology program was designed to meet labour market needs in Cambodia and stakeholder feedback was used to define the Program Intended Learning Outcomes (PILOs). The program prepares graduates to become agroecologists, with comprehensive and contemporary knowledge of food systems, critical for employment in a few sectors - private enterprise, government institutions, non-government organizations.

Four main areas of the academic program include:

• Knowledge:

**PILO1: Define** the principles of agroecology.

PILO2: Descript agroecological principles.

PILO3: Identify advantages of agroecology approaches.

• Cognitive skill:

**PILO4: Analyse** agroecological techniques to improve sustainable agriculture by applying ecological principles.

**PILO5: Develop** innovative sustainability solutions for food production systems.

**PILO6: Establish** agroecological system business for fair, healthy and environmentally friendly value chains.

#### • Interpersonal skills and responsibility:

**PILO7: Work effectively** individually, in teams and in a range of setting (professional and community)

**PILO8: Develop** interpersonal skills, leadership skills, and independent learning skills useful for employment related to agroecology.

• Communication, information technology, and numerical skills:

**PILO09:** Apply ICT for agroecological practices and digital marketing.

**PILO10: Demonstrate** an ability to effectively communicate information and ideas in Khmer and in English in both local and international contexts.

**PILO11: Undertake** qualitative and quantitative studies and communicate findings use agroecological data/statistical analysis.

#### • Psychomotor skills:

**PILO12: Demonstrate** an appreciation of ecological principles in sustainable agricultural development in the respect of national interests, culture, and cultural diversity.

**PILO13: Apply** ecological principles in agricultural practices.

#### **Program Structure and Credit Systems**

The credit written as [a (b - c - d)] format in the credit curriculum meaning: a - number of credits for each course, b - number of hours for studies taking theory in class, c - number of hours for students taking practical work in laboratory or field, and d - number of self-studies of students.

	Semester 1	Credit	Credit Semester 2				
Year 1:	Khmer Language for	3(3-0-6)	English for Science	3(3-0-6)			
Theories and foundation	Communication						
knowledge	Humanity and Civilization	3(3-0-6)	Applied mathematics	3(3-0-6)			
Ū	Applied Biology	3(2-1-4)	Biochemistry	3(2-1-4)			
	Foundation English	3(3-0-6)	Smart Agriculture	3(2-1-4)			
	General Chemistry	3(2-1-4)	Agribusiness	3(3-0-6)			

	Introduction to Agroecology	3(3-0-6)	Introduction to Microbiology	3(2-1-4)				
			Agricultural Field Work I	1(1-2-4)				
	Total credit: 34	18		19				
Year 2: Exploring and	Logistic and Supply Chain Management	3(3-0-6)	Plant Physiology and Nutrition	3(2-1-4)				
explaining basic concepts	Botany	3(2-1-4)	Applied Entomology	3(2-1-4)				
concepts	Applied Soil Science	3(2-1-4)	Agroecology in the Cambodian context	3(3-0-6)				
	English for Career	3(3-0-6)	Agroecological Crop protection	3(2-1-4)				
	Rural Development	3(3-0-6)	Weed Management	3(2-1-4)				
			Agricultural Field Work II	1(1-2-4)				
	Total credit: 34	15		16				
Year 3: Development and application	Plant Breeding	3(2-1-4)	Scientific Writing and Communication Skills	3(3-0-6)				
application	Climate Change and Risk Mitigation	3(3-0-6)	Integrating animal systems with crops	3(2-1-4)				
	Research methodology and statistical analysis	3(3-0-6)	Water management and irrigation systems	3(2-1-4)				
	Crop diversification I: vegetables	3(2-1-4)	Innovation Technology and Agricultural Machinery	3(2-1-4)				
	Geographic information system in agriculture (incl image processing)	3(2-1-4)	Crop diversification II: fruit	3(2-1-4)				
	Total credit: 30	15		15				
Year 4:	E-commerce in Agriculture	2(2-1-4)	Thesis (optional) 8	<u> </u>				
Project work	Entrepreneurship	3(3-0-6)	Without thesis, students must take another three courses from the					
	Hydroponics and Aquaponics	3(2-1-4)						
	Project development and management	3(3-0-6)	elective courses for a minimu credits.	um of 8				
	Rice Food system Production	3(2-1-4)	]					
	Seminar	1(3-0-6)						
	Total credit: 23	15		8				

Not less than 120 Credits

# **CURRICULUM MAPPING**

Each course was designed following the performance goal for each PILO as shown in the

Table below.

No.	Course title	PILOs												
		1	2	3	4	5	6	7	8	9	10	11	12	13
Α	General education courses													
1	Khmer Language for Communication										Р		D	
2	Humanity and Civilization				D			Ρ			Р			
3	Applied Biology			D	Е		D						Р	
4	Foundation English	Ε	Е								D			
5	General Chemistry				Е			Ρ						
6	Biochemistry				Е		D	Р						
7	Introduction to Microbiology				D		Р			D				Р
8	English for Career											D	Р	
9	English for Science	Ε	D	Е								D	Р	
10	Applied Mathematics									Р		Р		
В														
11	Rural Development	Ε	Е	D	D			Ρ	Ρ					
12	Smart agriculture					D				Ρ				Р
13	Agroecology in the Cambodian context			D	D			Ρ						
14	Research methodology and statistical analysis									D		Р	D	Р
15	Plant Physiology and Nutrition				Р								Р	
16	Botany				Р					D			Р	
17	Introduction to Agroecology	Ρ	Ρ	D				Ρ						
18	Plant Breeding				D	D							Р	
19	Integrating animal systems with crops					Ρ	Ρ							Р
С	Professiona	l Coi	re C	ours	ses									
20	Scientific Writing and Communication Skills										D	Ρ	Р	
21	Weed Management				Ρ	D								Р
22	Applied Soil Science		D		Е					D		Ρ		Р
23	Agroecological Crop protection						D						Р	Р
24	Crop diversification I: vegetables				Е		Ρ	D						Р
25	Crop diversification II: fruit				Ρ	D								Р
26	Applied Entomology		D					Ρ		D				Р
D	Prescribed Course (Advanced Professional Course)													
27	Hydroponics and Aquaponics			Е	D	Ρ							Р	
28	Agribusiness						Ρ					Р		
29	Rice Food system Production			D	D	Ρ							Р	Р
30	Entrepreneurship			D			Ρ							D
31	Project development and management					D	D					Р		
32	Geographic information system in agriculture (incl				Е					Ρ				D
33	Climate Change and Risk Mitigation				D					Ε			Р	Р
34	Water management and irrigation systems				D	Ρ				D				Р

Ε	E Elective courses													
35	Agroforestry				Е	D		D		Ρ				Р
36	6 Logistic and Supply Chain Management						Ρ					Р		
37	37 Postharvest Technology for Horticultural Crops						Ρ	D						
38	Native plants Cambodia				D			Ρ					D	Р
39	E-commerce in Agriculture						Е	D		Ρ				
40	Innovation Technology and Agricultural Machinery				Е	D				D				Р
F	F Research work OR Advance Studies (optional) OR taking extra courses + state examination													
G	Other requirements													
41	Agricultural Field Work I	Е	D	Ρ		D								D
42	Agricultural Field Work II			Ρ	D	D		Ρ						D
43	Seminar											D	Р	
44	Internship					Е			D		Р			
45	Thesis			D	Ρ				Ρ		Р	Р	Р	D

## Note:

- E: (Emerging)
- D: (Developing)
- P: (Proficient)